

# 2nd Grade Homework: 1/5-1/8

Name: \_\_\_\_\_

**Monday, 1/5:**

- (1) Math - Addition with Regrouping**
- (2) ELA - Identify Short e: ea**
- (3) Science - Water Writing**
- (4) Social Studies - Producer or Consumer?**

**Tuesday, 1/6:**

- (1) Math - Addition with Regrouping**
- (2) ELA - Identify Short e: ea**
- (3) Social Studies - Producer or Consumer?**

**Wednesday, 1/7**

- (1) Math - Addition with Regrouping**
- (2) ELA - Identify Long e: y, ey**
- (3) Social Studies - Tomatoes: From Vine to You**

**Thursday, 1/8:**

- (1) Math - Subtraction with Regrouping**
- (2) ELA - Contractions**

**Announcements:**

- \*\*Please read and log for twenty minutes each day.**
- \*\*1 story retell due by Friday**

**Addition** With Regrouping**MONDAY**

$$\begin{array}{r} 64 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ + 24 \\ \hline \end{array}$$

## Identify Short e: ea

Find the word in the box that will finish each sentence. Write it on the line.

bread	breakfast	breath	ready	head
healthy	read	spread	heavy	weather

1. This morning, I had two slices of \_\_\_\_\_.
2. I \_\_\_\_\_ jam on each one.
3. Mom always says I should eat a good \_\_\_\_\_.
4. Last week, she \_\_\_\_\_ a book about eating well.
5. She wants me to be \_\_\_\_\_.
6. My Dad is a little too \_\_\_\_\_.
7. Some days he wears a hat on his \_\_\_\_\_.
8. Then he jogs in the park, but only in good \_\_\_\_\_.
9. Sometimes he gets out of \_\_\_\_\_.
10. That's when he says, "I am \_\_\_\_\_ to stop."

**Directions: Please write about how water begins on a mountain and ends up in a lake or ocean.**

Name: \_\_\_\_\_

Date: \_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



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\_\_\_\_\_



\_\_\_\_\_

# Producer or Consumer?

A producer is someone who makes something. A consumer is someone who buys something. Look at the picture and check the box next to producer or consumer.

**MONDAY**



**producer** **consumer**



**producer** **consumer**



**producer** **consumer**



**producer** **consumer**

Regrouping

Name \_\_\_\_\_

# Addition

**TUESDAY**

$$\begin{array}{r} 53 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 55 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 17 \\ \hline \end{array}$$

**Identify Short e: ea****TUESDAY**

Draw a line to the word that answers each riddle. Then draw a circle around the letters that stand for the short e sound.

1. This is the opposite of *alive*. • lead
2. Some pipes are made of this. • leather
3. You use this to hem pants. • health
4. This keeps you warm. • weather
5. A doctor's job is to keep you in good \_\_\_\_\_. • dead
6. To know what to wear, you need this kind of report. • thread
7. Many belts are made of this. • sweater
8. This is a field of grassy land. • meadow

Name: \_\_\_\_\_

**TUESDAY**



# Producer or Consumer?

Complete the sentences below using the words "producer" or "consumer".

1. A chef is a

2. A girl buying a bike is a

3. A fireman is a

4. A teacher is a

5. A lady buying a purse is a

producer

consumer

producer

consumer

producer

# Addition With Regrouping

**WEDNESDAY**

$$\begin{array}{r} 37 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 35 \\ \hline \end{array}$$

## Long e: y, ey

Draw lines to connect the opposites.

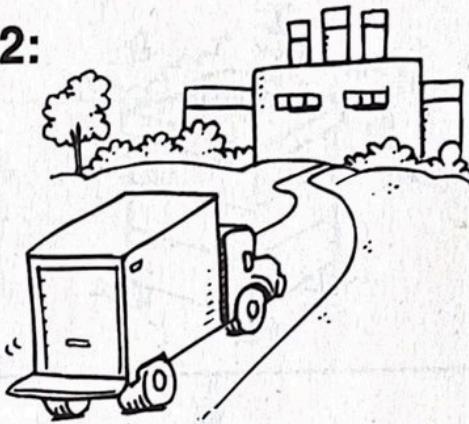
1. light	• tiny
2. hard	• happy
3. clear	• dirty
4. big	• empty
5. clean	• heavy
6. full	• hurry
7. sad	• noisy
8. late	• easy
9. slow down	• cloudy
10. quiet	• early

# Tomatoes: From Vine to You

Complete the steps. Add words or pictures to show how fresh tomatoes become canned tomatoes.

**Step 1:**

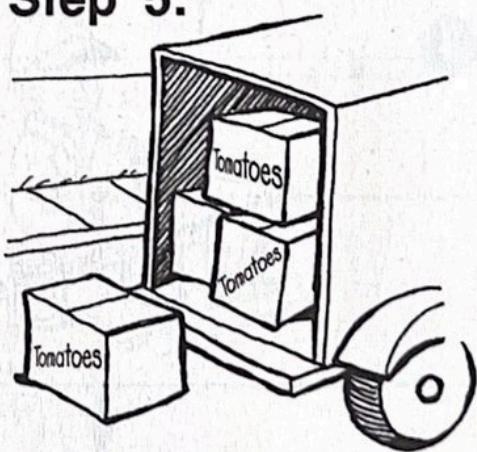
A farmer grows tomatoes.

**Step 2:****Step 3:**

A worker sorts the tomatoes by size.

**Step 4:**

A worker packs canned tomatoes into boxes.

**Step 5:**

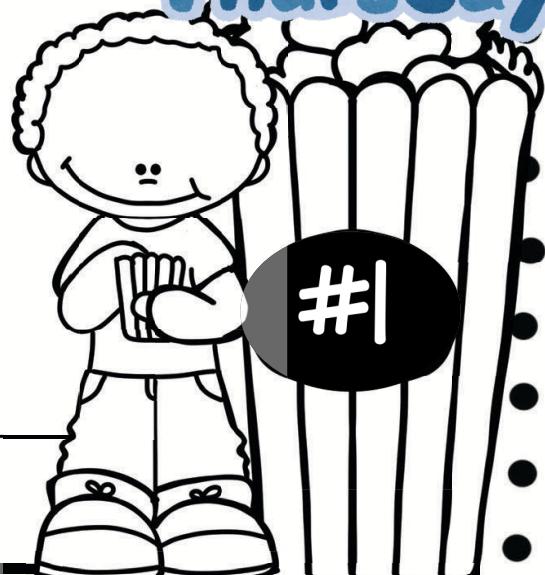
# Subtracting 2-Digit Numbers with Regrouping

Use the empty boxes to subtract the following. One is solved for you.

$$\begin{array}{r} 4 & 1 & 7 \\ - \cancel{5} & \cancel{7} \\ \hline 3 & 9 \\ - 1 & 8 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 9 & 1 \\ - 2 & 8 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 7 & 0 \\ - 6 & 3 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 3 & 1 \\ - 1 & 5 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 7 & 2 \\ - 6 & 4 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 3 & 4 \\ - 2 & 9 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 8 & 1 \\ - 4 & 4 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 4 & 1 \\ - 1 & 6 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 8 & 0 \\ - 6 & 3 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 6 & 3 \\ - 4 & 6 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 5 & 1 \\ - 2 & 5 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 6 & 0 \\ - 4 & 1 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 4 & 0 \\ - 2 & 9 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 3 & 2 \\ - 1 & 4 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 6 & 3 \\ - 1 & 6 \\ \hline \end{array}$$
$$\begin{array}{r} \quad \quad \\ - \quad \quad \\ \hline 7 & 4 \\ - 5 & 7 \\ \hline \end{array}$$

# Popcorn CONTRACTIONS

Thursday



Name \_\_\_\_\_

Write the contraction on the line.

will not

is not

do not

I am

she is

he will

did not

we have

## Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

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Parent Signature (Week 2):

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\*Please note, this log may be used for up to two weeks of reading.